

## **No More Neutral**

How to Use Marketing to Position Your Library in Challenging Times

## Takeaways

- Book challenges are not random. This is <u>a concerted, strategic effort</u>.
- Libraries are not neutral, nor should they be. Read the <u>ALA Code of Ethics</u> on racial and social justice.
- The large majority of voters <u>oppose book bans</u> and <u>trust librarians</u> to recommend books.
- Policies are your best defense. Align your collection development policy and explain your purchase decisions and how citizen requests can be made.
  - Here is a <u>great example</u> from Great River Regional Library.
  - Here is <u>another</u> from Maitland Public Library.
  - And <u>here is an example</u> of a citizen's request for reconsideration form from Branch District Library.
- Promote your policies so your public understands your library's philosophy and process.
  - <u>St. Louis County Library</u> shared resources with the community on their blog.
- <u>Celebrate</u> the ability to read freely with promotions all year long.
- Promote your library as a trusted institution, as <u>Chillicothe Public Library</u> does.
- Prepare your staff about how to manage challenges.
  - Create talking points.
  - Establish who needs to be notified in the event of a challenge.
  - <u>Report challenges</u> to the ALA Office of Intellectual Freedom.
  - Use the <u>Intellectual Freedom Consulting Services</u> to navigate the challenge.

Training that transforms the patron experience from **learnwithnovelist.com**.

- Whether your goal is to increase visitors, expand circulation, or provide top-notch book recommendations to readers, we have a training to help you reach your goals.
- Lessons include resources and activities taught by experts with real-world experience.
- Special offer!
  - Use the code **WISCONSIN** at checkout to get 20 percent off any self-paced or hybrid course.
- Need in-person or remote training for staff development days? Email <u>learnwithnovelist@ebsco.com</u> to talk with Angela about your needs.